

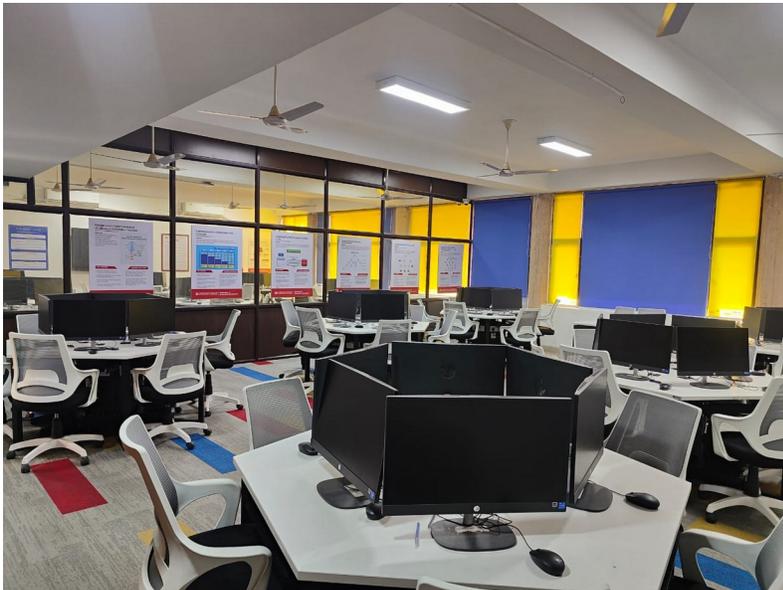
Software Engineering Lab

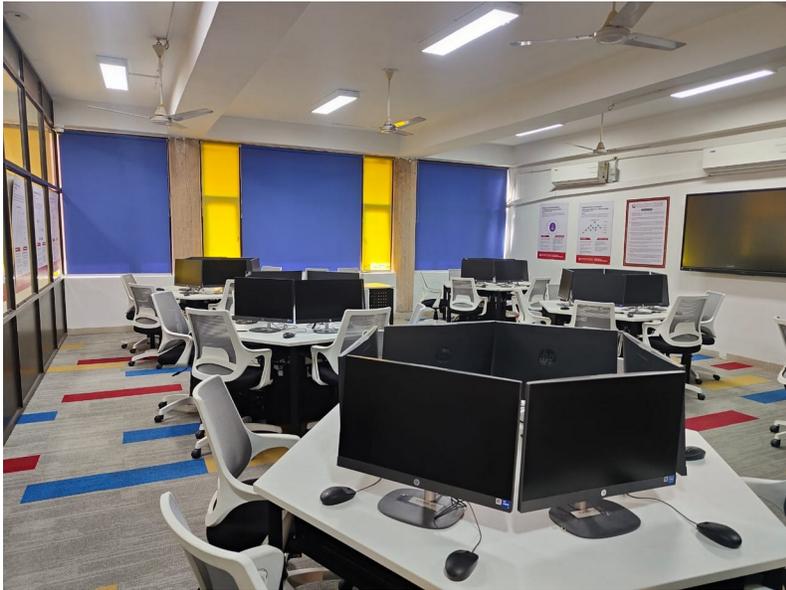
Department of Information Technology

Lab Description:

The Software Engineering Lab offers hands-on experience in applying software development principles and methodologies. Students practice requirements analysis, system design, modeling, testing, and documentation using standard tools and techniques. The lab emphasizes teamwork, project planning, and quality assurance. It helps students understand the complete software development life cycle and industry best practices.

Lab Photos:







Available Software:

| S.No. | Software Name |
|-------|---------------------|
| 1 | Windows 11 |
| 2 | Ms Office |
| 3 | Dev C++ |
| 4 | Java(JDK 24) |
| 5 | MySQL 8.0 |
| 6 | Cisco Packet Tracer |
| 7 | Python 3.12 |
| 8 | Android Studio |
| 9 | Google Chrome |

Major Equipments Available in Lab:

| S.NO | Equipments Name | Items |
|------|-----------------|-------------|
| 1 | Computer System | 36 |
| 2 | Keyboard | 36 |
| 3 | Mouse | 36 |
| 4 | LED Smart Panel | Samsung 75" |

Labs Conducted in E 208b:

Even Sem: Software Engineering Lab

Odd Sem: Artificial Intelligence Lab

List of Experiments – Software Engineering Lab

Subject Code: BCS 651

Branch: IT

Subject Name: Software Engineering Lab

Sem: VI

| Course Outcomes | Statement (On completion of this course, students will be able to) |
|------------------------|--|
| CO1 | Identify ambiguities, inconsistencies and incompleteness from a requirements specification and state functional and non-functional requirement |
| CO2 | Identify different actors and use cases from a given problem statement and draw use case diagram to associate use cases with different types of relationship |
| CO3 | Draw a class diagram after identifying classes and association among them |

List of Experiments

As per AKTU Syllabus

| Program No. | Name of Experiment | CO Mapping |
|--------------------|--|-------------------|
| 1 | Prepare a SRS document in line with the IEEE recommended standards. | CO1 |
| 2 | Draw the use case diagram and specify the role of each of the actors. Also state the precondition, post condition and function of each use case. | CO2 |
| 3 | Draw the activity diagram | CO2, CO3 |
| 4 | Identify the classes. Classify them as weak and strong classes and draw the class diagram. | CO3 |
| 5 | Draw the sequence diagram for any two scenarios | CO2, CO3 |

| | | |
|----|---|----------|
| 6 | Draw the collaboration diagram. | CO2, CO3 |
| 7 | Draw the state chart diagram. | CO2, CO3 |
| 8 | Draw the component diagram. | CO2, CO3 |
| 9 | Perform forward engineering in java. (Model to code conversion) | CO3 |
| 10 | Perform reverse engineering in java. (Code to Model conversion) | CO3 |
| 11 | Draw the deployment diagram | CO3 |

Additional Programs (Content Beyond Syllabus):

| Exp. No. | Name of Experiment | CO Mapping |
|----------|--|------------|
| 11 | Study different software and development processes | CO1 |
| 12 | Gather understanding on software developer work requirement | CO2 |
| 13 | Develop a program module for requirement gathering process | CO3 |
| 14 | Develop a program how to convert activity diagram and DFD using Programming Language | CO3 |
| 15 | Design and code a program for Calculator using any programming Language | CO3 |

List of Experiments –Artificial Intelligence Lab

Subject code: BCS 751

Subject Name: AI Lab

Branch: IT

Sem:VII

| Course Outcomes | Statement(On completion of this course, students will be able to) |
|-----------------|---|
| BCS 751.1 | Understand and apply basic search algorithms and intelligent problem-solving approaches in Python |
| BCS 751.2 | Design and implement logic-based knowledge representations and reasoning using Python and Prolog. |

| | |
|-----------|--|
| BCS 751.3 | Use Natural Language Toolkit (NLTK) for basic NLP tasks like stemming, tagging, and classification. |
| BCS 751.4 | Analyze and implement basic AI game strategies like Minimax and Alpha-Beta pruning |
| BCS 751.5 | Demonstrate AI techniques in real-world tasks such as text processing, planning, or constraint satisfaction. |

As per AKTU Syllabus

| Exp. No. | Name of Experiment | As per AKTU Syllabus |
|----------|--|----------------------|
| 1 | Implement Breadth First Search (BFS) for a given graph or maze. | CO1 |
| 2 | Implement Depth First Search (DFS) for a tree or graph structure. | CO1 |
| 3. | Solve the 8-Puzzle Problem using A* Search Algorithm. | CO2 |
| 4 | Implement Hill Climbing Algorithm for numerical optimization or pathfinding. | CO2 |
| 5 | Implement Simulated Annealing Algorithm for constraint-based search problems | CO3 |
| 6 | Solve Water Jug Problem using state-space search (BFS or DFS). | CO3 |
| 7 | Write Prolog programs to define family relationships using predicates | CO3 |
| 8 | Implement 4-Queens Problem in Prolog using backtracking. | CO4 |
| 9 | Implement Unification Algorithm in Python or Prolog | CO4 |
| 10 | Implement Forward and Backward Chaining in a rule-based system (manual or code-based). | CO4 |
| 11 | Demonstrate Resolution in Propositional Logic through a basic example (e.g., proving a theorem). | CO5 |
| 12 | Remove punctuation and stop words from a paragraph using nltk. | CO5 |

Additional Programs (Content Beyond Syllabus):

| Exp. No. | Name of | CO Mapping |
|----------|---------|------------|
|----------|---------|------------|

| | Experiment | |
|-----------|---|-----|
| 15 | Implement Tic-Tac-Toe game with a basic AI opponent. | CO4 |
| 16 | Implement Min-Max (Minimax) Algorithm for decision making in turn-based games | CO5 |