| KCA352: Software Engineering Lab | | | |
|--|--|------------------------|---------------------------------|
| Course Outcome (CO) Bloom's Knowledge Level (KI | | | .) |
| At the end of course, the student will be able to understand | | | |
| CO 1 | Identify ambiguities, inconsistencies and incompleteness from a requirements K ₂ , K ₄ | | |
| | specification and state functional and non-functional requirement. | | |
| CO 2 | Identify different actors and use cases from a given problem statement K_3, K_5 | | |
| | and draw use case diagram to associate use cases with different types of | | |
| CO 3 | Draw a class diagram after identifying classes and association among them K. K. | | |
| CO_{3} | Graphically represent various LIML diagrams and associations among them K, K, | | K_4, K_5 |
| 0.04 | and identify the logical sequence of activities undergoing in a system and | | |
| | represent them pictorially. | | |
| CO 5 | Able to use modern engineering tools for specification, d | lesign, implementation | K ₃ , K ₄ |
| | and testing. | | |
| DETAILED SYLLABUS | | | |
| For any given case/ problem statement do the following; | | | |
| 1. Prepare a SRS document in line with the IEEE recommended standards. | | | |
| 2. | Draw the use case diagram and specify the role of each of the actors. | | |
| 3. | Prepare state the precondition, post condition and function of each use | | |
| | case. | | |
| 4. | Draw the activity diagram. | | |
| 5. | Identify the classes. Classify them as weak and strong classes and draw the class diagram. | | |
| 6. | Draw the sequence diagram for any two scenarios. | | |
| 7. | Draw the collaboration diagram. | | |
| 8. | Draw the state chart diagram. | | |
| 9. | Draw the component diagram. | | |
| 10. | Draw the deployment diagram. | | |
| | | | |