



CO-1 : The students learn about different type of relations with expression & human conduct to attain comprehensive human goals.

CO-2 : students understand about the conceptual frame work of undivided society as well as undivided human order.

CO-3 : Student develop the exposure for transition from current state to the undivided society & universal human order.

CO-4 : Students appreciate universal human order as continuity & expanse of order in living from family order to world family order.

CO-5 : Students analyze current state & possibilities of participation in this direction to undivided society as well as universal human order.

Section – A # 20 Marks (Short Answer Type Questions)

Attempt ALL the questions. Each Question is of 2 marks (10 x 2 = 20 marks)

Q. No.	COx	Question Description # Attempt ALL the questions. Each Question is of 2 marks	
1	a	CO1 What is the need for value education?	(K1)
	b	CO1 What do you understand by human conduct?	(K1)
	c	CO2 List down two aspects of Humane Society.	(K2)
	d	CO2 Describe the concept of family.	(K2)
	e	CO3 Provide the name of established values of relationship.	(K1)
	f	CO3 What are comprehensive Human Goals?	(K1)
	g	CO4 Explain the purpose of different ceremonies.	(K2)
	h	CO4 How we can form the concept of undivided society.	(K2)
	i	CO5 Briefly explain the expressed value of Care.	(K2)
	j	CO5 Why undivided society is the need of hour.	(K2)

Section – B # 30 Marks (Long / Medium Answer Type Questions)

Attempt ALL the questions. Each Question is of 6 marks (5 x 6 = 30 marks)

Q.2 (CO-1): a) Explain Human Goals at the level of family to ensure harmony in the society.

OR (K2)

b) What is the applicability of Self –Exploration?

Q.3 (CO-2) : a) What is the importance of mutual evaluation in relationship? (K1)

OR

b) Describe the four human goals in a society. Show how are they related?

Q.4 (CO-3) : a) Love is the Complete Value value in any relationship. Comment on it. (K2)

OR

b) Briefly explain duties in the 'teacher-pupil' relationship as discussed in Sigalovada Sutra.

Q.5 (CO-4): a) For the fulfillment in relationship, how one can apply the concepts of Eightfold Path (Ashtang –marg). (K5)

OR (K5)

b) Differentiate Yarn & Niyam. Detail the aspect of each Yarn Principles. (K4)

Q.6 (CO-5): a) Evaluate how human consciousness lead to undivided society and universal human order? Explain with the help of a diagram. ? (K2)

OR

b) Explain the problems you see around when people are living with animal consciousness and recommend a solution. (K4)

Section – C # 50 Marks (Medium / Long Answer Type Questions)

Attempt ALL the questions. Each Question is of 10 marks.

Q.7 (CO-1): Attempt any ONE question. Each question is of 10 marks.

a. What are the basic aspirations of Human being & which program is required for the fulfillment? (K2)

b. Explain the difference between problem-centric and solution-centric approach with the help of an example. (K3)

Q.8 (CO-2): Attempt any ONE question. Each question is of 10 marks.

a. Analyze how human conduct, education, constitution, and order are related. How do they ensure the human tradition? (K3)

OR

b. What Holistic approaches are required to overcome current problems of society. (K3)

Q.9 (CO-3) : Attempt any ONE question. Each question is of 10 marks.

a. Why Justice-Preservation is an important dimension to achieve comprehensive human goal? (K4)

OR

b. Mutual Fulfillment is required among four orders & within each order. Why? (K3)

Q.10 (CO-4) : Attempt any ONE question. Each question is of 10 marks.

a. Critically analyze how recognizing relationships by age group (elder, same age, younger) helps us to understand our roles better in relationships (K4)

OR

b. Analyze the statement: Human Order is expanse of order in living: from family order to World family order. (K4)

Q.11 (CO-5) : Attempt any ONE question. Each question is of 10 marks.

a. What do you mean by ceremony? Analyze the role of birth, gestation and education ceremony in our Sanskar (Mental Impression). (K4)

OR

b) Explain how justice can be ensured in interactions or behavior, using an example for clarification. (K4)