



Course/Branch : MBA Semester : III  
Subject Name : Universal Human Values and Professional Ethics Max. Marks: 100  
Subject Code : KVE 301 Time: 180 min

CO-1: Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content, and process of value education, explore the meaning of happiness and prosperity, and do a correct appraisal of the current scenario in the society.  
CO-2: Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.  
CO-3: Understand the value of harmonious relationship based on trust, respect, and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society.  
CO-4: Understand the harmony in nature and existence and work out their mutually fulfilling participation in the nature  
CO-5: Distinguish between ethical and unethical practices and start working out the strategy to actualize a harmonious environment wherever they work

**Section – A # 20 Marks (Short Answer Type Questions)**

Attempt ALL the questions. Each Question is of 2 marks (10 x 2 = 20 marks)

Q.No.	COX	Question Description # Attempt ALL the questions. Each Question is of 2 marks
1 a	CO1	Define 'Natural Acceptance' in the context of self-exploration. (K1)
b	CO1	What are the basic human aspirations, and how are they prioritized? (K1)
c	CO2	Explain the concept of 'Sanyam' in relation to harmony in oneself. (K2)
d	CO2	Compare the relationship between 'I' (Self) and the Body. (K2)
e	CO3	Define Nyaya and its role in ensuring Ubhay-tripti in human relationships. (K1)
f	CO3	What is the difference between Respect (Samman) and Differentiation? (K1)
g	CO4	Explain the four orders of nature, and how they interconnected. (K2)
h	CO4	Define the concept of Existence as Co-existence (Sah-sattva). (K1)
i	CO5	Define Ethical Human Conduct. (K1)
j	CO5	What are the characteristics of eco-friendly production systems? (K1)

**Section – B # 30 Marks (Long / Medium Answer Type Questions)**

Attempt ALL the questions. Each Question is of 6 marks (5 x 6 = 30 marks)

Q.2 (CO-1): Explain the role of 'Natural Acceptance' and Experiential Validation in self-exploration. (K2)  
Discuss the method to fulfill human aspirations by understanding and living in harmony at various levels. (K6)

OR

Q.3 (CO-2): Explain the co-existence of 'I' and the Body and their respective needs with examples. (K2)  
Discuss the concept of Sanyam and Swasthya and the programs needed to ensure them for maintaining harmony in oneself. (K6)

OR

Q.4 (CO-3): What are the foundational values of human relationships, and how do Trust (Vishwas) and Respect (Samman) differ? (K1)  
Discuss the comprehensive human goals of Samadhi, Sammithi, Abhay, and Sah-sattva, and their role in achieving societal harmony. (K6)

Q.5 (CO-4): Classify the concept of Interconnectedness and mutual fulfillment among the four orders of nature. (K4)

OR

Discuss the holistic perception of harmony at all levels of existence with examples. (K6)

Q.6 (CO-5): What is the definitiveness of Ethical Human Conduct, and how does it contribute to universal human order? (K1)

OR

Explain the strategies for transitioning from the present state to a Universal Human Order at the level of individuals and society. (K2)

**Section – C # 50 Marks (Medium / Long Answer Type Questions)**

Attempt ALL the questions. Each Question is of 10 marks.

Q.7 (CO-1): Attempt any ONE question. Each question is of 10 marks.

- a. Explain the content and process of self-exploration. How do these contribute to understanding human values? (K2)
- b. Discuss the importance of Continuous Happiness and Prosperity in fulfilling human aspirations. (K6)

Q.8 (CO-2): Attempt any ONE question. Each question is of 10 marks.

- a. Explain the relationship between the sentiment 'I' and the material Body, emphasizing their roles in human harmony. (K2)
- b. Discuss the meaning of Prosperity and its significance with suitable examples in maintaining harmony within oneself. (K6)

Q.9 (CO-3): Attempt any ONE question. Each question is of 10 marks.

- a. Discuss the meaning of Nyaya and the program required to ensure Ubhay-tripti in human relationships. (K6)
- b. Explain the vision of a Universal Order (Sarvabhava Yawastha) and its role in achieving societal harmony. (K2)

Q.10 (CO-4): Attempt any ONE question. Each question is of 10 marks.

- a. Explain the mutual fulfillment among the four orders of nature and its role in maintaining harmony. (K2)
- b. Discuss the concept of Existence as Co-existence (Sah-sattva) and its implications for understanding harmony. (K6)

Q.11 (CO-5): Attempt any ONE question. Each question is of 10 marks.

- a. Discuss the characteristics of people-friendly and eco-friendly production systems in the context of professional ethics. (K6)
- b. Explain the strategies for transitioning to a Universal Human Order at both individual and societal levels. (K2)